

Jelly Beans Pre-School Day Nursery

Field View, Kingsnorth, Ashford, Kent, TN23 3NZ



Inspection date	7 February 2018
Previous inspection date	6 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is led by an ambitious management team that is committed to raising standards and providing good outcomes for children through targeted improvement plans.
- The staff team builds good partnerships with parents right from the start to enable every family to feel included, valued and well supported.
- Children enjoy a broad range of interesting and challenging activities that incorporate all areas of learning.
- Children are enthusiastic learners who confidently lead their own play. They gain all the necessary skills required for the next stage of their education.
- Staff provide good levels of care and support to each child through their effective use of the key-person system. As a result, children feel safe, happy and confident.

It is not yet outstanding because:

- Children are not always encouraged to develop a keen interest in literacy from a young age.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support children to ignite their interest in literacy, including through access to a wide range of reading materials.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning both indoors and outdoors.
- The inspector sampled a range of documentation, including records of the progress that children have made, staff records, risk assessments and accident records.
- The inspector talked to parents and family members who were available on the day of the inspection and took account of their views.
- The inspector carried out a joint observation with the deputy manager.
- The inspector held discussions with the manager and staff throughout the inspection.

Inspector

Lisa Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their key responsibilities in keeping children safe from harm. They make sure the environment is suitable every day through efficient use of risk assessment. Additional assessments are carried out each hour to check for further hazards. This helps to make sure children can play safely throughout all areas of the nursery at any time. The management team and staff have successfully improved the quality of the nursery provision. For example, the large amount of space within the nursery is now being used in such a way to maximise play opportunities for all age groups. Parents comment very positively about the nursery, the staff and how well cared for their children are. They comment that they get good feedback, feel actively included in their children's learning and can see the progress they are making.

Quality of teaching, learning and assessment is good

Throughout the nursery, teaching is strong and tailored well to the ages of the children. Good use of observation, assessment and planning enables staff to successfully support and meet children's learning needs. They base activities appropriately on the children's current interests and areas for further development. As a result, children stay engrossed in activities and thoroughly enjoy new challenges. For example, an interest in plants has led to children digging for worms, planting bulbs and learning about life cycles by growing cress and beans. Staff then build on children's experiences by teaching children more about plants during group time. The free access to materials enables children to confidently blend primary colours using paint to create their own artwork.

Personal development, behaviour and welfare are good

The nursery is inviting, bright and child-friendly. This is reflected in how much the children enjoy playing there, in their good behaviour and in their positive relationships with each other. Staff are attentive, kind and caring. In the toddler room, children quickly settle to sleep because staff stay close by, offering cuddles when they wake to reassure them. This helps children to feel secure in the nursery. Good attention is paid to safety, health and hygiene. The children eat healthy meals and snacks carefully prepared by the cooks, and dietary needs are catered for appropriately. Outdoors, children learn to run around safely and balance on the tyres so they develop their physical capabilities. Indoors, the older children show they understand rules as they remind each other about not running in case they hurt themselves.

Outcomes for children are good

Children throughout the nursery are making strong progress in all areas of learning. Staff capably support children with additional needs so that they achieve appropriately and gain confidence. Toddlers and babies thoroughly enjoy exploring the varied and interesting range of equipment, as well as the physical and sensory play rooms. For example pine cones, bottles filled with different sensory items and cooked jelly captivate their attention. Meanwhile, cooked coloured spaghetti offers a more unusual sensory experience for the toddlers.

Setting details

Unique reference number	EY449227
Local authority	Kent
Inspection number	1122645
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	100
Number of children on roll	37
Name of registered person	Jelly Beans Day Nursery Ashford Ltd
Registered person unique reference number	RP531739
Date of previous inspection	6 June 2017
Telephone number	01233 501455

Jelly Beans Pre-School Day Nursery registered in 2012. The nursery is open each weekday from 7.30am to 6pm, for 52 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. A team of 19 staff work with the children. Of these, 13 hold appropriate early years qualifications at level 3. The deputy manager is a qualified teacher.

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